

Maryknoll Fathers' School

Religious and Moral Development Project of The Education University of Hong Kong

04 March 2019

Dear F.1 to F.3 Parents/Guardians,

This letter is to notify you that the school participates in the "Religious and Moral Development" research project conducted by Prof. Magdalena Mo Ching Mok, Honorary Professor of the Department of Psychology, The Education University of Hong Kong, and Dr. Stanley Sai Mun Ho, Scholar-Practitioner Fellow, APCLC, The Education University of Hong Kong. The promotion of students' whole-person development is in line with the school curriculum structure advocated by the Curriculum Development Council. In relation, the Education Bureau has issued clear guidelines on the curriculum structure of schools in 2017. Seven of the primary values are perseverance, respect for others, responsibility, national identity, commitment, integrity and care for others. These values are not only crucial to students' moral development, they are also consistent with the religious education policy of this school. The purpose of the "Religious and Moral Development" project is to support schools in reviewing the effectiveness of religious and moral education in accordance with school-based needs.

The project aims to: 1) Provide schools with performance indicators and examples for the assessment of moral and spiritual development: Development of the "Moral and Spiritual Development" Measurement Scale; 2) Assist schools in collecting and analysing data on student moral and spiritual development, and in providing school-based research reports.

Sample: Primary 4 to Secondary 3 students

Activities: Student survey questionnaire – About 40 minutes. No student name or class ID is to be collected. Students' responses to the online questionnaire will be entered directly to the project data base, and will not go through teachers or the school. This way, confidentiality of students is protected. The project does not involve potential risks

Date of Survey Questionnaire: During E & RE lesson in March

Notes:

1. Information obtained from this project can be used in future research and academic publications;
2. Participants have the right to withdraw from the project at any time, and will not be held responsible for the impact to the research project.

Please reply by signing the eNotice on or before 7 March 2019 (Thursday). For any enquiries, please feel free to contact Ms. Agatha Yu at 27775117.

Yours sincerely
Mr. Ho Lik Sang, Lobo
Principal

瑪利諾神父教會學校

香港教育大學「德育與靈性發展」計劃事宜

敬啟者：

本校參加由香港教育大學心理系榮譽教授莫慕貞教授，及香港教育大學香港教育大學劉鑾雄慈善基金亞太領導與變革研究中心何世敏博士負責執行的「德育與靈性發展」研究項目。為促進學生的全人發展是課程發展議會倡議的十五年一貫的學校課程架構，其中七個首要價值觀，即堅毅，尊重他人，責任感，國民身份認同，承擔精神，誠信和關愛不單是學生德行成長的重要素養，更與宗教學校的辦學方針有許多共通之處。教育局於2017年已給出清晰學校課程架構指引，本計劃的目的旨在協助學校根據校本需要，有系統地檢視學生德育與靈性發展的成效。

計劃目的：1. 為學校提供適切評量德育與靈性發展的表現指標及例證。2. 協助學校收集學生德育與靈性發展的實證和數據。

計劃對象：小四至中三學生

活動形式：學生問卷調查 - 問卷需時約40分鐘。問卷不會收取學生姓名、學號資料。學生的答案直接輸入計劃數據庫，而不會經教師或學校，故能保障學生私隱。本研究沒有潛在風險。

學生問卷調查日期：三月份宗教及倫理課進行

備註：

1. 此研究所獲得的資料可用於未來的研究和學術發表。
2. 參加者有權在任何時候決定退出研究，更不會因此而對研究工作產生的影響負有任何責任。

以上事項，敬希垂注，並請於三月七日（星期四）或之前以電子通告回覆。如有任何查詢，請與余佩茜老師聯絡。

此致

各中一至中三家長

瑪利諾神父教會學校
校長 何力生 謹啟
二零一九年三月四日